

Stay Safe

Read the passage. Then, write *T* if a statement is true. Write *F* if a statement is false.

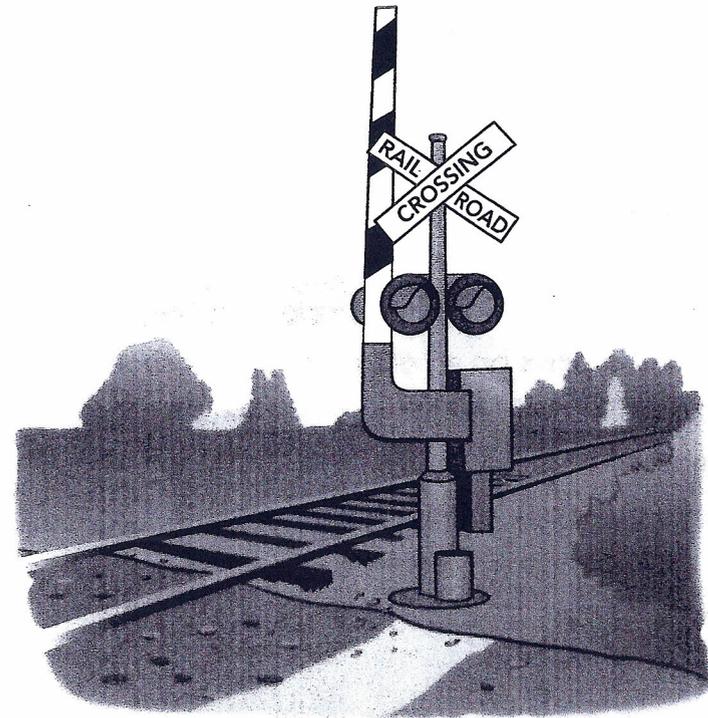
Trains go almost everywhere. There are more than 200,000 miles (321,868 km) of track in the United States. Maybe there is even a train track near your home. You need to learn a few rules that will keep you safe.

When you need to cross a train track, be sure to go to a specially marked crossing. Pay attention to all of the signs. Never go around a gate that is down. Never cross the tracks when lights are flashing. Trains can be very fast and very quiet. You may not hear one coming until it is close. Plus, trains run at all times, even at night.

Trains are big and heavy. If something is on the tracks when a train is coming, the engineer has a hard time seeing it. Even if an engineer sees the object, it can take the engineer more than 1 mile (1.61 km) to stop a train!

Remember: Cross only at special crossings. Watch all of the signs. Do not ever play near train tracks. Stay safe!

1. ____ One purpose of "Stay Safe" is to teach you how to ride a bike.
2. ____ One purpose of "Stay Safe" is to give the history of trains.
3. ____ One purpose of "Stay Safe" is to teach safety rules for train tracks.
4. ____ One purpose of "Stay Safe" is to keep you from getting hurt by trains.
5. ____ One purpose of "Stay Safe" is to sell train tickets.
6. ____ One purpose of "Stay Safe" is to tell the exact times that trains run.
7. ____ One purpose of "Stay Safe" is to make you pay attention around train tracks.



Costume Day

Read the story. Then, answer the questions.

Rosa had wanted just one thing ever since her first year at Washington Street School. She wanted to win the Costume Day contest.

Costume Day was on a Saturday in April. Everyone came. There were game booths, balloons, and many good things to eat.

The best part of the day was the costume contest. A winner was chosen for every grade. There was also a grand prize. This year the prize was a free pass to the zoo.

Rosa thought about her costume all year. She looked at books and magazines to get ideas. She looked in shops and catalogs too. Most of the kids wanted premade costumes. Rosa wanted hers to be special. She wanted a costume that was different from all of her friends' costumes.

One day, Rosa was doing a report on mammals for her science class. She saw a picture that gave her an idea for her perfect costume. She bought a striped tail and ears with her birthday money. Then, she painted a white stripe on a black leotard. Next, she painted paws on an old pair of black shoes. Last, Rosa collected bottles of perfume from some of her neighbors and from her grandmother.

At last, the great day came.

1. What animal costume did Rosa wear?

2. Circle **cause** or **effect** below each sentence.

A **cause** is something that creates a result. That result is called the **effect**.

When Rosa got to the school playground, all of the other children screamed and ran away.

cause

effect

Rosa put on her costume and used all of the perfume.

cause

effect

3. What does Rosa want?

4. Do you think Rosa will win the costume contest? Why or why not?

Alexa Jones, Private Eye

Read the story. Then, answer the questions.

Alexa hung a sign outside her clubhouse door. It read:

Alexa Jones, Private Eye

Her neighbor, Noah, rode carefully down the driveway on his bike. He was still wobbly without his training wheels. He looked at her sign for a long time. Then, he looked around the yard. "Where is the yard sale?" he asked.

"There is no yard sale," Alexa told him. "The sign says that I am a detective. I solve crimes, like finding things that are lost."

"If I lost something, could you find it?" Noah asked.

"I could try," said Alexa.

Alexa and Noah went to his house. They went into his room, and Alexa looked around. She was not surprised that Noah had lost something. In fact, she was surprised that he ever found anything. Noah opened his closet. He took out a plastic car with a slot in it.

"This is my bank," he said. "Every week, I get 10 dimes for my allowance. I spend five of them at the mall. Then, I put the other five in here. On Monday, I had a lot of dimes. Now, they are all gone. Can you find them for me?"

"We need some clues," Alexa said, shaking the bank. She did not hear any dimes. She opened the door on the bottom of the bank. Two pieces of paper fell out. One was white, and one was green. Something was written on the white paper. Alexa read it and tried not to laugh. The note read:

Dear Noah: I needed change to do the laundry. You had \$4.50 in dimes. Here is \$5.00. Love, Mom.

1. About how old is Noah?
 - A. five years old
 - B. two years old
 - C. eight years old
2. What clues do you have about Noah's age?

3. Noah thought the sign said " _____."
4. Was Noah's room messy or neat? How do you know?

5. The green piece of paper in Noah's bank was a _____

6. Does Noah's mom have a washing machine at their house?

How do you know?

Be a Context Detective

Use the context clues in each sentence to find the meaning of each bold word. Circle your answers.

Context clues are words or phrases that help you learn the meaning of other words.

1. It was a **pleasant** day. The sky was blue and the sun was warm. We put on our swimsuits and ran down to the beach.
A. dull B. nice C. sad
2. It was a nice, spring day. Mario went to gather some eggs. The hens were **mining** for bugs and worms in the yard.
A. playing B. digging C. jumping
3. Malia fell in the yard at lunch. She hurt her arm. The **injury** got worse when she carried a heavy box for Ms. Garcia.
A. dream B. page C. wound
4. Some dinosaurs were small, but brachiosaurus were **enormous**. They were taller than some trees!
A. fast B. big C. old
5. We would not let a little rain **spoil** our trip to the zoo. We took our raincoats and umbrellas.
A. ruin B. fix C. share

Roberto's Robot

Read the paragraph. Then, number the events in the order that they happened.

No one has seen Roberto for hours. He has been in the basement building a robot. Roberto's family is going to be surprised when they see the robot. Roberto hopes they will not be mad. Roberto used the trash can for the robot's body. He used a shoe box for the head. One of his Mom's flowerpots made the perfect hat. He added a flyswatter to make one arm and a broom to make the other. Roberto used some large nuts and bolts to make the robot's eyes and nose. Then, he painted a smile on the robot with his sister's nail polish. Roberto thinks his robot is terrific! He hopes his family will think so too.

- ___ Roberto used a flowerpot for the hat.
- ___ Roberto used nail polish to draw a smile.
- ___ Roberto used a trash can for the body.
- ___ Roberto used nuts and bolts to make the robot's eyes and nose.
- ___ Roberto made one arm from a flyswatter.
- ___ Roberto used a shoe box to make the robot's head.

